Doctoral School

WARSAW UNIVERSITY OF TECHNOLOGY

Person completing the form

Function in the Committee: CHAIRMAN

PhD Student Mid-Term Evaluation Report

Academic title, academic degree, name and surname
Faculty/Institute/Chair/Department
PhD Student data
Name and surname
Register number
The subject of the dissertation
Discipline
Faculty
Implementation Doctorate Program (YES/NO)
Academic title, academic degree, name and surname of the supervisor
Academic title, academic degree, name and surname of the second supervisor *
Academic title, academic degree, name and surname of the assistant supervisor
*

^{*} if applicable

Progress of research works assessment (max. 4000 characters including spaces)
Scientific achievements assessment (max. 2000 characters including spaces)
PhD student general assessment
Proposed final assessment (POSITIVE/NEGATIVE):
Argumentation:
Date and signature
I confirm there are no factors which may have affected the objectivity of the

assessment.

Explanatory notes:

Progress of research works assessment

Address all the categories jointly. The description should provide the PhD student with guidelines on what to change or include in further research.

Scientific achievements assessment

Address all the categories jointly. The description should provide the PhD student with guidelines on what to change or include in further research.

PhD student general assessment

indicated.

- Proposed final assessment (POSITIVE/NEGATIVE):
 Choose one type of assessment. The proposed assessment is not final and may be changed upon interviewing the PhD student and clarifying disputable issues.
- Argumentation:

 Comment on the proposed final assessment. It is desirable to provide the PhD student with general guidelines on how to improve the quality of their work. The argumentation may be crucial in the case of negative assessment, as it allows the student to address negative aspects during the interview with the Committee. Strengths and weakness of the current state of the dissertation may be also